

**TRAINER'S FLOW-CHART - [District name] REACH Training - [date(s)]****DAY 1****[location]**

TIME	TRAINING TOPIC	PAGE	PRESENTERS	OVERHEADS	HAND-OUTS	OTHER THINGS NEEDED
8:00 am	Continental Breakfast & Registration -				Participant name tags	<b>Set up stereo &amp; play soft music</b>
8:30 am	Introduce Trainers & REACH Center History	A-1 (H-1)	[name]	A-3, A-4, A-5		Trainer Name Tags
8:35 am	Overview of Workshop	A-6 (H-3)	[name]	A-8, A-9		( ) *Tell trainees where handouts are in binders*
8:40 am	Workshop Values	A-10 (H-4)	[name]	A-12		Posters of Values On Walls
8:45 am	Cultural Bingo <b>(Activity)</b>	A-13,16 (H-5,38)	[name]	A-15	A-15	Show A-16 after Bingo Activity
9:15 am	Addressing The Need & Making The Case	A-17 (H-6)	[name]	A-21, 22, 23, 24		Utah/district-specific overheads
9:30 am	<b>REACH Basic Principles</b> Multiple Perspectives <b>(Role Play Accident)</b>	B-1 (H-10)	[name]	B-5, B-6	B-5	Role play name tags &/or Car/Bus Overlay
9:45 am	Everyone Has Culture	B-3 (H-12)	[name]	B-7		Trainer's own Cultural Bag Overhead Sample
9:55 am	Cultural Bag <b>(Activity)</b>	B-8 (H-13)	[name]	B-10, B-11	B-10	Participants stand & stretch. Play soft music.
10:25 am	<b>COMFORT BREAK</b>					bring group back with gong.
10:35 am	Bldg. Cult. Bridges-HHHH-Co-Responsibility	B-12,	[name]	B-16, B-17, B-18, B-19		If time, show-5 mins. of Gentlemen's Agree. Video &/or read "In-Germany" poem.
10:55 am	<b>Diversity Perspective</b>		[name]	Presenter brings	Presenter	As requested by presenter

TIME	TRAINING TOPIC (DAY 1 CONTINUED)	PAGE	PRESENTERS	OVERHEADS	HAND-OUTS	OTHER THINGS NEEDED
11:45 am	<b>LUNCH</b>					at 12:45 bring group back with gong
2:45 pm	REACH Program Breakout Sessions	(D-1)	[name]	blank overhead	D-2	Complete & collect “Sign-in sheets”
12:48 pm	Intro. REACH Manuals		Trainer w/large group or in BREAKOUT SESSIONS			(Trainers determine grade-level breakout groups & announce Breakout Areas for each group.)
	<b><u>REACH for Kids (RFK)</u></b> [name]		<b><u>Project REACH (PR)</u></b> [name]			<b><u>High School REACH (HSR)</u></b> [name]
	<ul style="list-style-type: none"> <li>. <i>Introducing Seed Curriculum</i></li> <li>. <i>The RFK Model</i></li> <li>. <i>Seed Curriculum Overview</i></li> <li>. <i>Implementing RFK-Your grade level</i></li> <li>. <i>Multicultural Read-Aloud Kit</i></li> </ul>		<ul style="list-style-type: none"> <li>. <i>Introducing Project REACH</i></li> <li>. <i>The PR Model</i></li> <li>. <i>Phase 1</i></li> <li>. <i>Cultural Fair Planning</i></li> <li>. <i>Phase 3 &amp; 4</i></li> </ul>			<ul style="list-style-type: none"> <li>. <i>Introducing HSR</i></li> <li>. <i>Manual Overview</i></li> <li>. <i>Stages of Growth</i></li> <li>. <i>Analyzing Strengths &amp; Needs of our building</i></li> <li>. <i>EPS Challenge</i></li> </ul>
2:40 pm	<b>COMFORT BREAK</b>					At 2:50 PM - bring group back with gong.
2:55 pm	<b>Diversity Perspective</b>		[name]	Presenter brings own	Presenter brings own	As requested or provided by presenter.
3:45 pm	Homework Assignment. <b>Closing Activity</b> - “Do We Have as Much Sense as a Goose?”	E-1	[name]	E-3	E-3	Pre-select 6 readers & have 6 highlighted copies of “goose” story.
	Evaluations					Day 1 Evaluations-Participants Complete
4:00 pm	<b>ADJOURN</b>		[name]			Collect evaluations.

4:00 pm	<b>Trainers meet w/[name] for De-briefing and Summarize Day 1 Participant Evaluations.</b>		[Name(s) of lead trainer(s)]			Blank overheads for listing evaluation highlights to review w/trainees on Day 2
<b>TIME</b>	<b>TRAINING TOPIC DAY 2</b>	<b>PAGE</b>	<b>PRESENTER</b>	<b>OVERHEADS</b>	<b>HAND-OUTS</b>	<b>OTHER THINGS NEEDED</b>
<b>8 am</b>	<b>Continental Breakfast and Sign-In</b>					Set up stereo and play soft music.
8:30 am	Multicultural Greetings	(F-1)	[name]	F-2, F-3	F-3	Participants count off.
8:45 am	<b>Review Day 1 Evaluations with participants.</b>		[name]	Summary Overheads		Blank Overheads at Summary night before.
9:00 am	A Diversity Perspective		[name]	Presenter brings own.	Presenter brings own.	As requested by presenter.
9:50 am	<b>COMFORT BREAK</b>					10:05 AM, bring group back with gong.
	<b>Understanding Prejudice, Power and Diversity</b>					
10:05 am	Overview/Racism Similes	(G-1, 2)	[name]	G-9 <i>(2 color overlays)</i>	None	Soft Music
10:15 am	We The People <b>(Activity)</b>	(G-2, 3)	[name]	G-10	None	Percentage (%) posters on wall
10:45 am	“Defining Isms”	(G-4)	[name]	G-11,12	None	Write “power” on G-11, Write “shared” on G-12.
10:55 am	The Identity Triangle	(G-5, 6)	[name]	G-13, 14, 15, 16		Overhead pens
	<i>Transition statement - “Now we’ll explore several stereotypes &amp; collectives.”</i>					( If “In-Europe” not read on Day 1, read it here if there’s time)
11:05 am	Collectives v. Indv. Self	(G-7)	[name]	G-17, 18, 19, 20	None	Overheads/pens for Female, Male, Ethnic & White Collectives
11:25 am	Wrap-up & Co-Response.	(G-8)	[name]	G-10	H-37	Participants fill out H-37

11:30 am	<b>LUNCH</b>					<b>At 12:30 back with a gong!</b>
<b>TIME</b>	<b>TRAINING TOPIC</b> <i><b>DAY 2 CONTINUED</b></i>	<b>PAGE</b>	<b>PRESENTER</b>	<b>OVERHEADS</b>	<b>HAND-OUTS</b>	<b>OTHER THINGS NEEDED</b>
			[name]			<b>Complete and collect "sign in sheets"</b>
12:30 pm	Diversity Perspective		[name]	Presenter brings own	Presenter brings own	As requested by presenter.
1:20 pm	A Process for Multicultural Concept Infusion	(Intro) (H-1, H-2)	[name]	H-5, 6, 7, 8, 9	None	
1:35 pm	Step 5 Infusion Application and Practice	(H-2)	[name]	H-5,6,7,8,9	None	Your example of infused lesson.
2:20 pm	<b>COMFORT BREAK</b>					<b>At 2:35 back with a gong!</b>
2:35 pm	Diversity Perspective		[name]	Presenter brings own	Presenter brings own	As requested by presenter.
3:25 pm	Closing Activity (Personal Mission Statement)	(I-1)	[name]	I-3	I-3	Soft music while participants complete mission statements. Form mission statement sharing "circle."
	Day 2 Evaluations	(I-2)			I-4,5	
4:00 pm	<b>ADJOURN</b>		[name]			Collect evaluations.
4:00 pm	Trainers meet w/[name] for debriefing.					